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REPORT THIRD TRANSNATIONAL MEETING OF THE PROJECT: “SEEING THE INVISIBLE: Inclusive digitalization of low vision students in school education”

On February 10, 2023, the 3rd meeting of the Erasmus Plus project “SEEING THE INVISIBLE: including digitalization of students with low vision in school education” was held in Florence.

The project arises from the joint work of a wide European intersectoral network formed by social entities from 4 countries (Spain, France, Italy, and Norway): social cooperatives expert in inclusive methodologies (Redtree Making Projects Coop.V.), virtual environment programming companies (SmallCodes Srl), associations of experts in low vision (the European Federation of Aniridia: Aniridia Europe, Aniridia Norge, Aniridia Italiana, and Asociación de Ayuda a las Personas con Albinismo: ALBA), along with the schools of the GRETA network.

“SEEING THE INVISIBLE” was conceived to provide primary and secondary teachers with all the necessary tools to ensure that any student with low vision achieves full inclusion in the classroom and educational success regardless of whether teaching is on-site or virtual.

During the 3rd Transnational Meeting, relevant aspects for the improvement and development of each of the Intellectual Outputs were discussed, specifying several issues related to their correct suitability and usefulness for the expected beneficiaries.

The first result, **O1- SEEING THE INVISIBLE: EDUCATIONAL APPLICATION FOR THE INCLUSIVE DIGITALIZATION OF THE CLASSROOM THROUGH THE SMARTPHONE**, is an innovative application for smartphones, useful both to facilitate distance education for students with low vision and to help their educators adapt their lessons in an inclusive way. For this, it incorporates both tools for the creation of virtual classrooms and inclusive teaching units for students with low vision. During the meeting, the preliminary design of the platform implemented for smartphones and tablets was presented, and the experts of the partner entities made significant contributions to the improvement and adaptation of the result to the objectives set.

As for the second result, the **O2 – VIRTUAL CURRICULAR PROPOSAL FOR TEACHERS: INCLUSIVE DIGITIZATION IN SCHOOL EDUCATION**, it is a curricular proposal capable of promoting pedagogical methodologies and techniques among teachers and educators that allow the equal



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participation and integration of students with low vision in their classroom. The meeting not only allowed us to analyze the materials developed to date, but also to address very relevant aspects on the importance of dealing with psychological aspects to help teachers to include students with low vision in the classroom, in accordance with materials generated by Aniridia UK and Aniridia Italiana.

As for the third result, **O3 – OERs ADAPTED TO STUDENTS WITH LOW VISION**, these will be a set of resources that will also reinforce the inclusive digitalization of on-site education, for students with low vision. These contents will have a flexible format that will enable them to be worked online through PC, tablet, smartphone... and also offline, for those schools that don't have the necessary digital resources or devices yet. The meeting presented the preliminary design of the OERs carried out to date, as well as the optimal adaptation measures for the inclusion of students with low vision.

Lastly, the current situation of the project as a whole was discussed, monitoring the activities carried out since the previous Transnational Meeting, as well as reviewing the pending activities carried out by each of the partner organizations.